

## The Influence of Discipline and Learning Management on Student Learning Outcomes in Islamic Religious Education Subjects at SMP Negeri 12 Gorontalo

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### Abstract

Discipline, as an integral component of education, holds significant sway in shaping and molding behavior to align with the values imparted through education. It serves as a powerful tool to influence, motivate, guide, and foster personal growth. The objective of this study is to examine the impact of discipline on student learning outcomes at SMP Negeri 12 Gorontalo. 2) The objective of this study is to examine the impact of learning management on students' learning outcomes at SMP Negeri 12 Gorontalo. 3) The aim of this study is to examine the impact of discipline and learning management on students' learning outcomes at SMP Negeri 12 Gorontalo. The research methodology employed is quantitative in nature, utilizing a survey-based approach and employing various data collection techniques such as questionnaires, documentation, and observation. The findings of this study indicate that there is a significant correlation between discipline (X1) and learning outcomes (Y). This is supported by the statistical significance value. Based on the data analysis, it can be concluded that the discipline variable (X1) has a significant influence on the learning outcome variable (Y). The significance value of 0.90 indicates that the influence is greater than the accepted threshold of 0.05. Additionally, the calculated t value of 1.717 is also greater than the critical t table value of 1.293, further supporting the significance of the relationship. Based on the analysis, it can be inferred that the hypothesis H1 is accepted, indicating that the discipline variable (X1) has a significant impact on the learning outcome variable (Y). The relationship between Learning Management and the learning outcome variable is evident in this study. Based on the statistical analysis, the significance value for the influence of the learning management variable (X2) on the learning outcome variable (Y) is 0.740, indicating that it is greater than the threshold of 0.05. Additionally, the calculated t value is 0.334, suggesting a small effect size. Based on the t table value of 1.293, it can be concluded that the hypothesis is accepted, indicating a significant influence of the learning management variable (X2) on the learning outcome variable (Y). The significance value of the influence of the discipline variable (X1) and the learning management variable (X2) on the learning outcome variable (Y) is 0.164, indicating a small effect size. The calculated f value is 1.852, while the f table value is 3.12.

**Keywords:** Discipline, Learning Management, Learning Outcomes

### Introduction

The world of education holds the key to generating and developing students' creative powers, namely teachers. A teacher who wants to awaken creativity in his students must first try to be creative. In general, a creative teacher is educated by creative people in a supportive environment. To achieve the goals mentioned above, the condition lies in the hard work and sincerity of teachers and students in carrying out the teaching and learning process. Hard work and sincerity to achieve educational goals must primarily be supported by the teacher, including

teacher discipline in teaching so that it will be able to improve student learning outcomes (Burhanuddin et al., 2022).

School is an obligation for every person. Education will create people who have good character, especially in the field of discipline because schools train people to have a disciplined attitude. At the time most of the region's personalities were solid, positive, versatile, and effective. Then again, most local people are pessimistic, so pessimistic and weak people will make work progress helpless. Educators have teaching skills, not only as teaching staff but are also able to provide good examples for students at school. Educators are an important part of the experience presented at school. An educator takes part in efforts to frame the expected human resources in the field of improvement (Arniah et al., 2022).

The presence of these regulations and rules essentially provides a guideline for the educational process in the school (Satrio et al., 2021). These regulations themselves have various complexities ranging from academic, behavioral to functional aspects within the school institution. The presence of this regulation is a limitation and control that is provided so that school residents, especially students, are able to behave and interact in accordance with the applicable values and norms (codes). However, it is not uncommon for students to violate this matter, from low to high levels. This violating behavior is commonly referred to as disciplinary action or undisciplined behavior (Yakub, & Hisbanarto, 2014).

The potential in humans is in the form of nature inherent in them, and Allah SWT gives the five senses and thinking power to gain various kinds of knowledge through the learning process.

All of these facilities should be used as well as possible, a teacher as an educator must realize that educating and teaching is an obligation that must be carried out. A teacher must prioritize the quality of learning (Sidiq, 2018). The quality of learning is an important element in various educational institutions from elementary to tertiary level. Many aspects are involved in efforts to improve the quality of learning, from teacher elements, student elements, material sources, time, facilities and infrastructure (Sumiati, 2019).

Management in learning is an alternative that should be a way out of the various problems that are entering the world of education in Indonesia today. Every institution is faced with two types of "environment", namely the internal environment and the external environment. The larger an organization, the more complex the forms, types and nature of interactions that occur in dealing with these two types of "environment". One of the implications of this complexity is that the decision-making process becomes increasingly difficult and complicated (Kushniruk, 2001). In learning activities carried out at school, students are often bored while studying because the activities carried out at school range from morning to afternoon. Therefore, teachers must use strategies to manage the learning that will be carried out so that students do not feel bored because the material is too difficult or the teaching method is boring. This has a big impact on students, if the teacher can deliver the material in a good, simple and fun way then the students' ability to understand the material being studied will be easier to understand. On the other hand, if the teacher cannot deliver the material well and pleasantly, then the students' ability to understand the material presented will be less than optimal (Agustina, 2023).

Learning management can be interpreted as a process of planning, organizing, implementing and evaluating learning activities carried out (Farida, 2017). Learning management is a learning activity that is planned and has clear objectives that can be carried out by a group of people (teachers or educators) in an orderly, neat manner with no or only a few complaints, the activity is easy to evaluate and the most important thing is that the objectives that were originally planned can be achieved.

The Islamic religious perspective justifies the nature of change in learning, both from planning and implementation, the concept of change is also in line with what is emphasized in Islamic religious teachings.

In implementation, the teacher's responsibility is not only limited to the process of transferring knowledge. There are many things that are the responsibility of teachers, one of which is having the ideal competencies of professional teachers. Competence here includes knowledge, attitudes and professional skills, both personal, social and academic. These professional teachers have special expertise in the field of teaching so they are able to carry out their duties optimally and purposefully. One thing that teachers need to pay attention to is their skills in managing learning.

Student learning outcomes show a picture of students' understanding of material that has been presented by the teacher. Output grades in the form of letters or numbers are obtained after students receive learning materials and take an exam or test given by the teacher. From the tests given by the teacher, a teacher receives information and knows to what extent his students are able to absorb the lesson material that has been delivered by the teacher. The results of the assessment will be a benchmark for achieving learning objectives which can be used as consideration by the teacher for subsequent learning (Nashir, 2017).

Researchers in the field found that there were still teachers who were lacking in discipline and learning management in classroom activities and still found empty classes without a substitute teacher if the teacher was not present. At SMP Negeri 12 Gorontalo, one of the roles in the teaching and learning process is the teacher. If the teacher's commitment to the school is low then this will have a negative impact on students' learning activities. A person's commitment to an institution is supported by teacher discipline. Thus, discipline really encourages teacher work behavior.

## **Methods**

This study employs a form of quantitative research methodology. Quantitative research is a type of research that follows the principles of positivism. It is commonly used to study specific populations or samples. Sampling techniques are typically conducted randomly, and data collection involves the use of research instruments. The collected data is then subjected to quantitative/statistical analysis in order to test the formulated hypothesis. The research methodology employed in this study is quantitative in nature. Quantitative research methods involve the examination of the relationship between variables to test specific theories. Variables are typically measured using research instruments to enable the analysis of numerical data using procedural statistics.

## **Results and Discussion**

### **The influence of discipline on student learning outcomes in Islamic Religious Education subjects at SMP Negeri 12 Gorontalo**

According to the findings of the data analysis conducted by researchers, it has been determined that discipline has a significant impact on student learning outcomes. These findings are supported by the results of the t test. The significance value for the influence of the discipline variable (X1) on the learning outcome variable (Y) is 0.90, indicating that it is greater than the threshold of 0.05. Additionally, the calculated t value of 1.717 exceeds the t table value. The value of 1.293 indicates that H1 is accepted, suggesting that the discipline variable (X1) has a significant impact on the learning outcome variable (Y).

According to the Liang Gie, discipline is characterized by a sense of order, where individuals within an organization willingly adhere to established rules.

Hurlock elaborated on the various methods through which discipline can shape a child's character. To begin with, the utilization of authoritarian discipline methods. The focus of discipline lies in complete adherence and compliance with the relevant regulations, granting students limited autonomy to act in accordance with their desires. It is imperative for students to adhere to and attentively heed the instructions provided by the teacher.

Instilling discipline in children begins during their early years, as one's behavior and attitudes towards discipline are not innate, but rather developed over time through a gradual process. In Islam, it is strongly advised to consistently practice discipline in all aspects of daily life.

It is incumbent upon individuals to utilize their time wisely, ensuring that they engage in meaningful endeavors and refrain from squandering this valuable resource. This demonstrates the necessity of adhering to a structured approach in managing one's time, as directed by a higher authority. Nevertheless, this order of discipline extends beyond the realm of time and permeates every facet of existence.

The Prophet Muhammad (peace be upon him) has a fondness for engaging in virtuous actions, demonstrating a steadfast commitment to performing them with discipline, consistency, and unwavering dedication. Discipline is the key that leads individuals to achieve success. Discipline holds great significance in the realm of education. The pivotal roles of educators and parents cannot be undermined, as they play a crucial part in fostering discipline. By instilling discipline, individuals can lead more fulfilling and purpose-driven lives.

Discipline is established and shaped through a systematic process and a range of behaviors that exemplify values such as obedience, compliance, loyalty, regularity, and order. Discipline is characterized by adherence, compliance, and a conscious effort to fulfill responsibilities and achieve educational objectives. Discipline can be seen as a manifestation of obedience, where students adhere to the rules established by the school and teachers during the learning process. This adherence is driven by a deep-rooted awareness that is cultivated through practical experience.

Dick and Reiser proposed that learning outcomes encompass a range of abilities that students acquire through their educational experiences. These abilities can be categorized into four types: knowledge, intellectual skills, motor skills, and attitudes. In contrast, Bloom and Kratwohl argued that learning outcomes manifest as observable changes in behavior. These can be broadly classified into three categories: cognitive, affective, and psychomotor domains.

Learning outcomes refer to the skills and knowledge that students acquire as a result of engaging in educational activities. Learning outcomes play a crucial role in the process of learning. Evaluating learning outcomes can offer valuable insights to educators regarding students' advancement in attaining objectives and meeting the expectations set by teachers.

The Koran is considered a normative source for Islamic education. Command for studying and learning. The Prophet Muhammad (peace be upon him). His people were instructed to acquire the skill of reading. There are multiple objects that can be found in what is read. The outcomes of educational endeavors can yield insights into aspects such as spirituality, solitude, ethics, and more. Through diligent study, students can achieve favorable academic outcomes that are beneficial to both educators and parents.

There exists a strong correlation between discipline and student learning outcomes. The discipline of a student has a significant impact on their learning outcomes, although it is not the sole factor that influences these outcomes. Learning outcomes are influenced by various factors, including discipline as well as internal factors such as physiological, psychological, and fatigue factors. These internal factors encompass intelligence, interest, talent, attention, motivation, loneliness, and maturity. Meanwhile, external factors encompass various elements such as the student's environment, the school's atmosphere, the teachers' influence, the curriculum, the

facilities, the family dynamics, the community support, the discipline measures, and the educational programs available. These factors have a significant impact on the positive and negative aspects of learning outcomes.

According to this, discipline plays a crucial role in shaping students' learning outcomes. Recognizing the significance of self-awareness in students, the cultivation of discipline becomes crucial. By embodying attitudes of obedience and regularity, students can enhance their learning outcomes. Conversely, the absence of these disciplinary attitudes can lead to subpar academic performance. The learning outcomes mentioned here pertain to the assessment of students' academic progress, specifically in terms of their report card grades.

### **The influence of learning management on student learning outcomes in Islamic religious education subjects at SMP Negeri 12 Gorontalo**

According to the researcher's data analysis results, it was discovered that Learning Management has an impact (X2) on the variable of learning outcome (Y). Based on the statistical analysis, the significance value for the influence of the learning management variable (X2) on the learning outcome variable (Y) is 0.740, which is greater than the threshold of 0.05. Additionally, the calculated t value of 0.334 is smaller than the critical t table value of 1.293. Therefore, it can be concluded that there is a significant influence of the learning management variable (X2) on the learning outcome variable (Y). This study presents five indicators proposed by researchers, which include data preparation, control of class activities, and assessment and evaluation. Validity tests have been conducted to assess the accuracy of the 30 statement instrument items. The results indicate that 29 of the statement instrument items can be enhanced. Once again, the teacher, in this case, focuses on learning evaluation indicators to enhance the assessment of each learning process.

According to Stephen P. Robbin and Mary Couleter in Ibrahim Bafadal's research, learning management encompasses all the necessary efforts to regulate the teaching and learning process, with the ultimate goal of establishing an effective and efficient educational experience. Effectiveness in this context refers to the ability to educate students in a manner that fosters the cultivation of attitudes, knowledge, skills, and creativity necessary for their adaptation to the environment and future personal growth. Meanwhile, the concept of efficiency refers to the optimal utilization of energy, time, costs, space, buildings, and other resources.

As per Suharsimi Arikunto, management is derived from the English term "Management" and subsequently adapted into Indonesian as "Management" or "Management". Another interpretation of management involves the organization and coordination of resources to ensure the smooth, effective, and efficient operation of a managed entity (Arikunto, 1996).

The Islamic viewpoint on management is referred to as Al-Tadbir (Knowledge). This term is derived from the term dabbara, which means to manage.

God is the ultimate controller of the natural world, overseeing and managing everything. The organization of the universe serves as evidence of Allah SWT's meticulous management of nature. Nevertheless, as humans, who have been designated as stewards of the earth by Allah SWT, it is our responsibility to efficiently and effectively organize and oversee the management of this planet, just as Allah SWT governs the entire universe.

Learning management is an essential skill for educators to cultivate an optimal learning environment and effectively address any disruptions that may arise during the learning process. Learning management encompasses the various responsibilities that teachers have in organizing and overseeing classroom activities. This includes tasks such as arranging the physical layout of the classroom, maintaining cleanliness, managing classroom furniture, implementing seating strategies, monitoring student attendance, and other duties that pertain to the teacher's role as a class manager.

Learning management involves the coordination and organization of various components to ensure that learning activities have a clear and systematic direction, content, delivery methods, and evaluation. Learning involves the organization and identification of objectives, materials, methods, techniques, as well as evaluation and research. By effectively managing learning activities, the educational process can be guided and structured, facilitating students' comprehension of the material presented by the teacher.

The correlation between learning management and student learning outcomes. The role of a teacher in learning management is crucial for instilling motivation in students to strive for excellence. Through the implementation of efficient and strategic learning management, the actions of the teacher can significantly impact the overall academic achievements of students.

From this analysis, one can deduce that learning management encompasses the strategies employed by educators to structure the classroom environment, cultivate desired student conduct, minimize or eradicate undesirable behavior, foster positive interpersonal connections, establish a favorable socio-emotional atmosphere, and establish and sustain an efficient classroom structure. Furthermore, it plays a crucial role in ensuring favorable educational outcomes for students. Understanding the significance of effective learning management is crucial in order to optimize student learning outcomes. By tailoring instructional approaches to suit individual students' learning preferences, educators can ensure that students receive the most favorable learning experience and achieve optimal results.

### **The influence of discipline and learning management on student learning outcomes in Islamic religious education subjects at SMP Negeri 12 Gorontalo**

According to the researcher's data analysis results, it has been determined that the discipline variable (X1) and the learning management variable (X2) have a significance value of 0.164 in relation to the learning outcome variable (Y). This indicates a small effect, as it falls below the threshold of 0.05. Additionally, the calculated f value is 1.852, which can be compared to the f value in the table. Based on the findings of this study, it can be inferred that the discipline variable (X1) and learning management (X2) have a significant impact on the learning outcome variable (Y). Therefore, it can be concluded that these variables play a crucial role in determining the overall learning outcomes. Based on the results of the F test, it can be inferred that there is no combined influence of the discipline (X1) and management (X2) variables on the learning outcome variable (Y).

As stated by Soegeng Prijodarminto in the book *Tips for Success*, discipline is characterized as a state that is established and shaped through a sequence of behaviors that demonstrate attitudes, conduct, compliance, personality, and adherence to rules. The values have become ingrained in their lives, shaped by a developmental process involving family, education, and experience. These behavioral attitudes are formed through the same developmental process. Through discipline, one gains the ability to discern between actions that are necessary, obligatory, recommended, and those that are forbidden.

Skinner argues that learning management is a systematic endeavor that facilitates the refinement of learning programs for optimal growth and development. As per Stoner's research, the concept of learning management encompasses various aspects. These include the planning of teaching and learning programs, the implementation of the teaching and learning process, and the assessment of both the process and the results. In essence, learning management refers to the ability to effectively plan, implement, and evaluate students in the learning process.

The most crucial aspect of learning is the attainment of learning outcomes. The learning outcomes refer to the successful attainment of behavioral changes that are likely to endure in the cognitive, affective, and psychomotor aspects of the learning process, occurring within a specific timeframe. Learning outcomes are the measurable changes that occur in individuals as

a result of engaging in educational activities. Alterations in behavior serve as valuable indicators for assessing a student's progress in all areas of their academic pursuits.

## Conclusion

There was significance between the variables of disciplinary research and learning management on the learning outcomes of students at SMP Negeri 12 Gorontalo with a presentation of 49%. This shows that the factors of discipline and learning management carried out by teachers are very important in determining student learning outcomes. Although it is realized that the factors above are influenced by other factors in achieving the level of success in student learning outcomes.

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